



YEP!

Youth Engagement in Planning

About YEP!

PAS has created YEP! to support teenagers to learn about land use in the context of their local communities. The programme aims to introduce young people to the role of community councils and other civic groups. It also equips them with the knowledge, skills and confidence necessary to get more involved in local civic engagement and help make their voice heard. The programme can be directed towards schools in both urban and rural areas.

How is it delivered?

YEP! is delivered by a member of the PAS training team and a professional planner with input from PAS [Young Placemakers](#).

It involves workshop-based classes, discussions and links with local community councillors who may also attend sessions and present to the group.

Click [here](#) for the YEP! video.

YEP! topics

Examples of topics explored through a range of group workshops and interactive exercises:

- Neighbourhood Planning
- What is Planning and Place?
- Community Involvement
- Active Citizenship
- Changing Environments

YEP! and Curriculum for Excellence

The YEP! Programme fits cohesively with the four Curriculum For Excellence capacities. YEP! provides clear routes to development of inter-disciplinary learning, project work, team working, confidence and many outcomes from both the Social Studies and Health and Wellbeing aspects of Scottish Government Curriculum for Excellence. Direct links can also be found within CFE's focus of developing Global Citizens for a more sustainable future and current Higher Geography Human Environment topics of Urban Landscapes, Urbanisation and Urban Regeneration.

Example of curriculum topics and experience and outcomes to be achieved:

• Social Studies SOC 3-14a

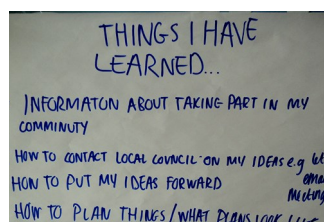
I can use a range of maps and geographical information systems to gather, interpret and present conclusions and can locate a range of features within Scotland, UK, Europe and the wider world.

• Social Studies SOC 4-10a

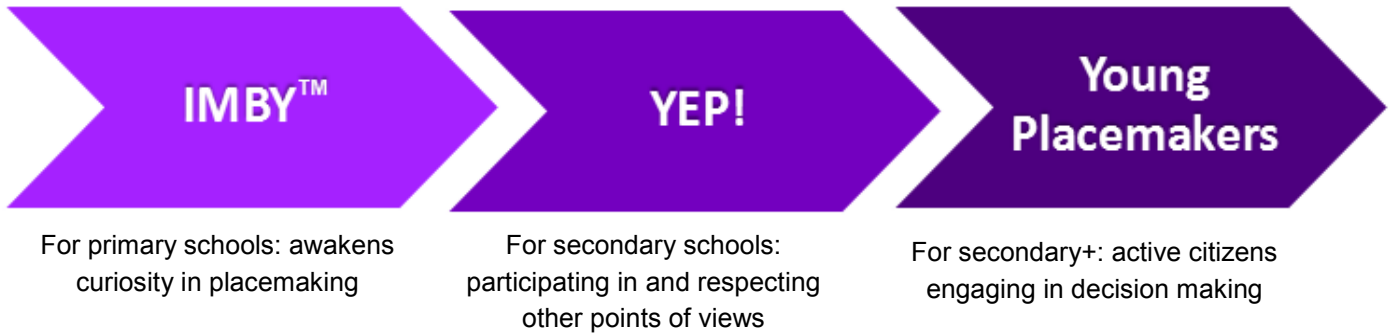
I can develop my understanding of the interaction between humans and the environment by describing and assessing the impact of human development on an area.

• Health & Wellbeing HWB 3-12a / HWB 4-12a

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.



PAS Education Programmes:



Examples of activities and outcomes:

Planning Impact

Outcome: Understanding that planning is the process of managing change, balancing competing demands, compromise, places, land use and buildings.

Draw a Planner

Outcome: An understanding of the kind of skills required to plan places.

Project presentations from each group

Outcome: Contribution to the Curriculum for Excellence core competences, confident individuals, responsible citizens and effective contributors.

Why are we doing YEP?

PAS has introduced YEP! to educate young people about place and decision making. The YEP! programme gets children and young people enthusiastic about getting involved and encourages them to contribute to decisions which directly affect them in their local area. Through this outreach, and resulting active participation, public services can be shaped and improved for children and young people as well as the wider community. Ultimately YEP! supports the need for active citizenship in improving life for people in our communities.

Selection Of Past Participating Schools

Arbroath Academy, Angus

Balfour High School, Loch Lomond and the Trossachs

Dumbarton Academy, Loch Lomond and the Trossachs

Grove Academy, Angus

Hemitage Academy, Loch Lomond and the Trossachs

High School of Dundee, Dundee City

Monifeith High, Angus

Perth Grammar School, Perth & Kinross

St. Paul's Academy, Angus

Vale of Leven Academy, Loch Lomond and the Trossachs

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About PAS

PAS promotes education for all in the planning process, to encourage community engagement in creating positive places. With over 20 years of experience, the expertise of our staff and volunteers inspires and empowers people across Scotland.

Impartiality is key to our ability to deliver our services. We do not advocate for or against plans or proposals, rather we enable people to become involved in plans for their local community from the earliest opportunity.