



IMBY™

'In My Back Yard'

About IMBY!™

IMBY™ 'In My Back Yard' is an informative educational programme for primary school pupils in both urban and rural areas. It helps children understand the importance of active citizenship in their local community and makes them think of the different ways in which land can be used and the impacts it may have on people now and in the future. PAS's use of IMBY™ in Edinburgh has been highlighted as good practice by [Education Scotland](#).

How is it delivered?

IMBY™ is delivered by a member of PAS's training team and a professional planner. Together they work with the teacher and school to ensure the programme is delivered in the best way possible. A key aspect of the workshop is the input from IMBY™: an animated alien who helps guide the children and class teacher through different project stages in a fun and interactive way. Throughout the class activities, IMBY™ poses prompting questions to help the children think more deeply about land use and the world around them.

Click [here](#) for the IMBY™ video.

IMBY™ Topics

IMBY™ encourages active global citizenship through the following relevant topics/issues:

- Housing developments
- Mobile phone masts
- Community gardens/ allotments
- Shops
- Waste and renewable energy
- Recycling
- Design
- Shared spaces

Why are we doing IMBY™?

"Collaborative learning is just like planning, it's about collaborative team work and these are really good skills."

- Richard Broadley, Falkirk Council Environment Co-ordinator



"My favourite part was the debate. There was one group who wanted to keep the Jack Kane Centre and another group who wanted a big supermarket - more people wanted the Jack Kane Centre, including me."

- P4 pupil

IMBY™ and Curriculum for Excellence

IMBY™ covers a wide range of curriculum topics and provides opportunity for inter-disciplinary learning.

Example of curriculum topics and experience and outcomes:

- **Social Studies (SOC 2-08a)** I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way.
- **Social Studies (SOC 2-10a)** Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit.
- **Art and Design (EXA 2-06a)** I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem.

PAS Education Programmes:

IMBY™

For primary schools: awakens curiosity in placemaking

YEP!

For secondary schools: participating in and respecting other points of view

Young Placemakers

For secondary+: active citizens engaging in decision making

Example of type of activity used in the programme:

IMBY™ through the Window

Aim: Pupils learn what we mean by a land use and have the opportunity to consider all of the current land uses in the local area by looking through a viewfinder and completing various activities.



Contact us

David McAllister

Training & Communications Manager

0131 659 9775

davidmc@pas.org.uk

Julia Frost

Operations Manager

julia@pas.org.uk

Office

0131 220 9730

www.pas.org.uk

PAS

3rd Floor,

125 Princes Street,

Edinburgh,

EH2 4AD.

Registered in Scotland SC143209. Registered Charity SC021337.

Selection Of Past Participating Schools

Abernethy Primary School, Perth & Kinross

Applegrove Primary School, Moray

Braemar Primary School, Aberdeenshire

Comely Park Primary School, Falkirk

Fordbank Primary School, Renfrewshire

Glebelands Primary School, Dundee

Newtonmore Primary School, Cairngorms

Niddrie Mill Primary School, City of Edinburgh

Wormit Primary School, Fife

About PAS

PAS promotes education for all in the planning process, to encourage community engagement in creating positive places. With over 20 years of experience, the expertise of our staff and volunteers inspires and empowers people across Scotland.

Impartiality is key to our ability to deliver our services. We do not advocate for or against plans or proposals, rather we enable people to become involved in plans for their local community from the earliest opportunity.